



# What is WASC?



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- W.A.S.C.= Western Association of Schools and Colleges
- Purpose: (1) a school's goal is successful student learning; (2) each school has a clear purpose and schoolwide student goals; and (3) a school engages in external and internal evaluations as part of continued school



# Accreditation Cycle



# WASC Visit

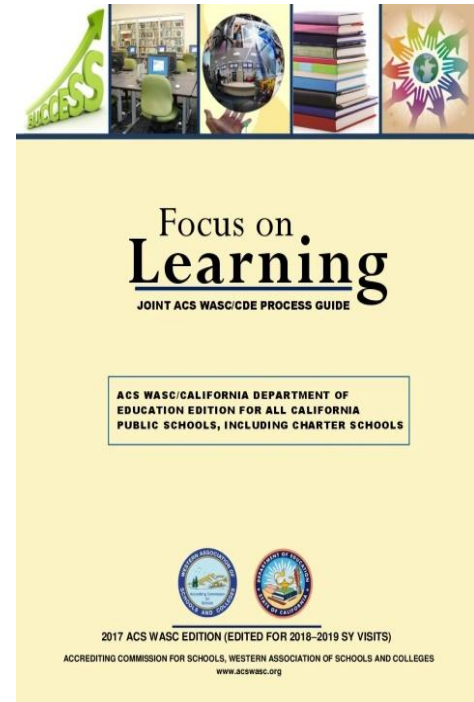
***\*\*\*Due to COVID-19, our full study visit will occur during the 2021-2022 school year (not the 2020-2021 school year)\*\*\****



# Self-Study Report (Focus on Learning)

## Covers:

- Our progress on Schoolwide Growth Areas for Continued Improvement (formerly called Critical Areas of Focus)
- Focus Group Responses
- Identify Major Student Learner Needs (formerly called Critical Student Learning Needs)



# RHS Essential Question

**How well are students learning and achieving?**



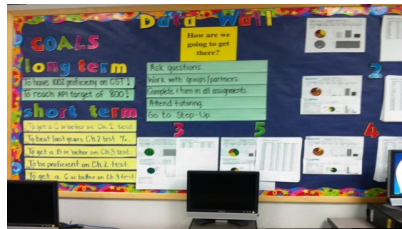
# RHS's Schoolwide Growth Areas for Continued Improvement

1. Increase graduation rates through improvement-in ~~CAHSEE~~, attendance, intervention and development of a Response to Intervention model.
2. Better prepare students for college and career by increasing rigor in the classroom.
3. Increase number of students prepared for college by working with counseling, PLCs and AVID to increase A-G completion.



# RHS's Schoolwide Growth Areas for Continued Improvement

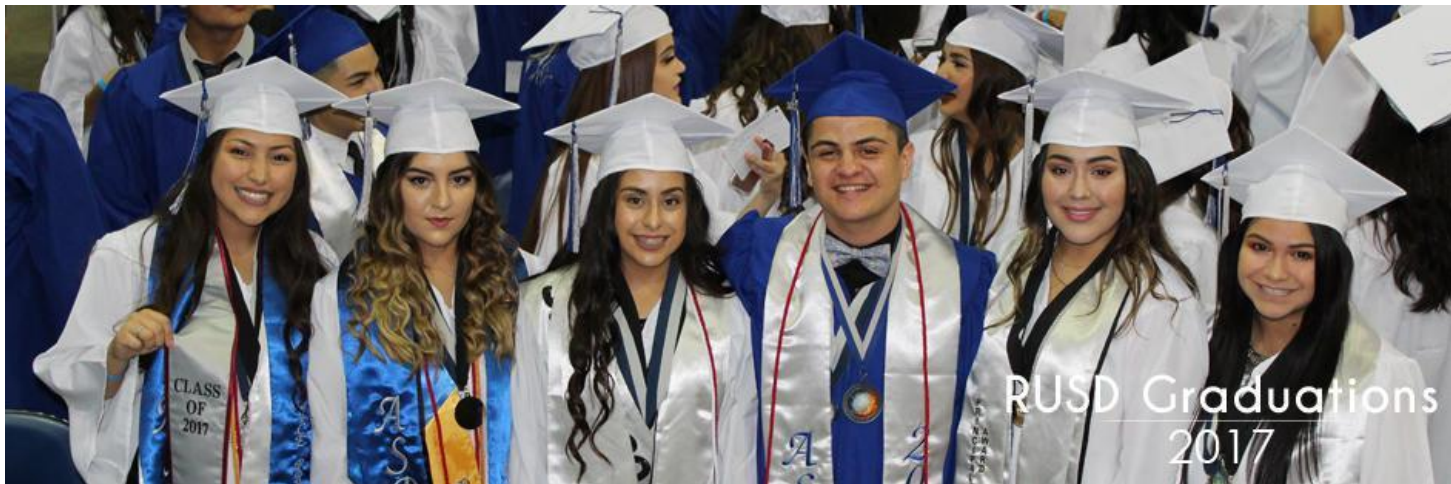
4. Develop, implement, and monitor SMART goals to increase student learning success.
5. Use common formative assessments across all departments, include teachers in the process of developing assessments and incorporate student progress into Data Walls.
6. Provide highly structured professional development to provide all staff access to trainings and foster innovative curriculum and use of common strategies.



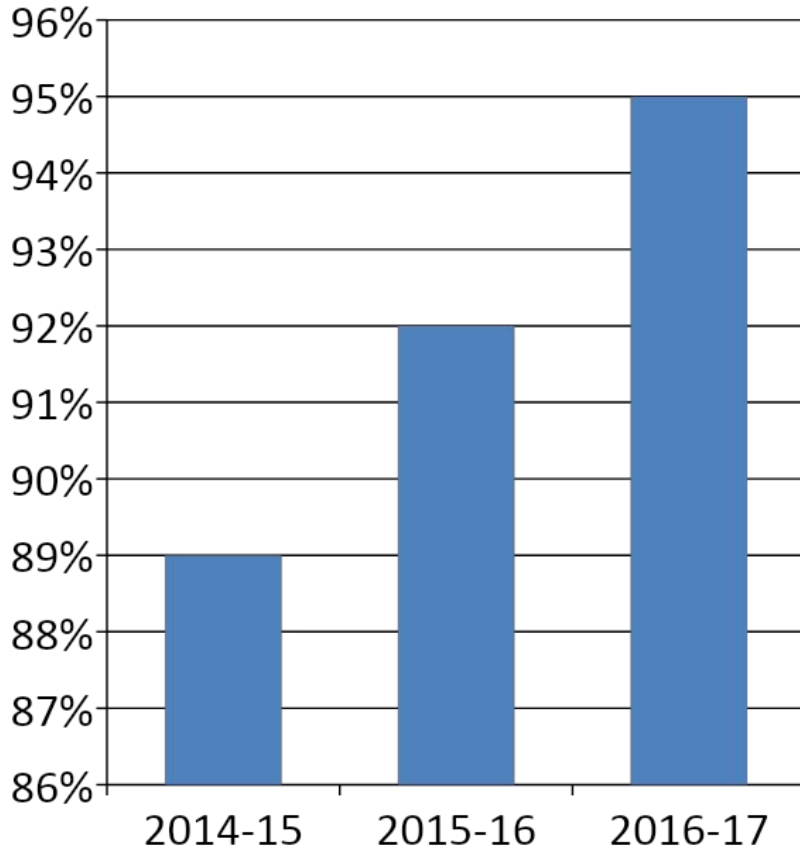


# Schoolwide Growth Area for Continued Improvement 1 (Self-Identified)

Increase graduation rates through improvement in ~~CAHSEE~~, attendance, intervention and development of a Response to Intervention model.



# Our Progress



- STEP-UP
- PBIS Rewards
- Wellness Center
- Link Crew
- Intervention Classes
- Bell-to-bell Instruction
- Engaging Classroom Activities
- Significant growth in graduation rate  
*(Mid-cycle commendation)*

# Schoolwide Growth Area for Continued Improvement 2 (Self-Identified)

Better prepare students for college and career by increasing rigor in the classroom.



# Our Progress

- AVID strategies
- Common Assessments/ Benchmarks
- Educational field trips
- Internships
- Career Center/ counseling presentations
- Increased CTE class offerings (*Mid-cycle commendation*)



# Schoolwide Growth Area for Continued Improvement 3 (Self-Identified)

Increase number of students prepared for college by working with counseling, PLCs and AVID to increase A-G completion.



# Our Progress

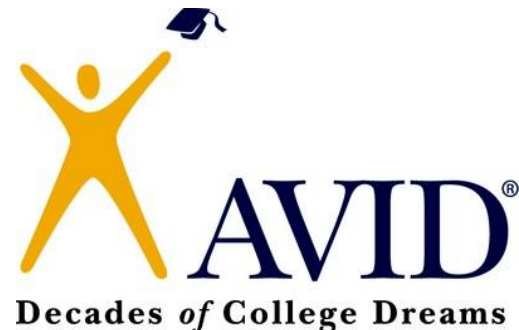
- A-G Training
- Common Assessments
- Vocab.com
- ALEKS
- Google Classroom
- AVID Site Team
- PLC Training

## *Mid-Cycle*

### *Commendations:*

- Growth in A-G rate
- Increased student access to A-G courses
- PLCs continue to strengthen

**vocabulary.com**  
learn new words every day



# Schoolwide Growth Area for Continued Improvement 4 (Identified by WASC)

Develop, implement, and monitor SMART goals to increase student learning success.



# Our Progress

- PLC training
- SMART Goals
- CAASPP Plan (Math and English)
- ELPAC Plan

## *Mid-Cycle Commendations:*

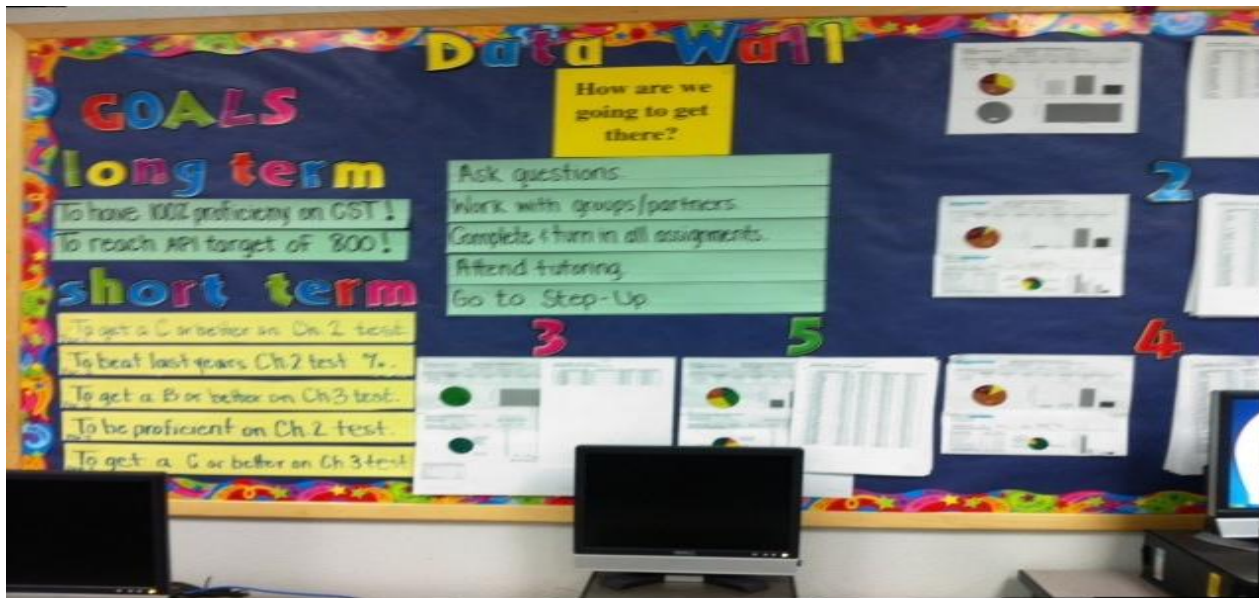
- PLCs continue to strengthen
- Increase in EL reclassification
- Shift towards meeting the academic and social needs of each student





# Schoolwide Growth Area for Continued Improvement 5 (Identified by WASC)

Use common formative assessments across all departments, include teachers in the process of developing assessments and incorporate student progress into Data Walls.



# Our Progress

- CFAs used schoolwide
- ALEKS
- Vocabulary.com

## *Mid-Cycle Commendations:*

- Data Walls used schoolwide
- Widespread focus on goals and targets



# Schoolwide Growth Area for Continued Improvement 6 (Identified by WASC)

Provide highly structured professional development to provide all staff access to trainings and foster innovative curriculum and use of common strategies.



# Our Progress

Various Professional Development Trainings in:

- PBIS
- Career Pathways/CTE
- PLCs
- English Learners (SIOP, EL Shadowing)
- AVID

*Mid-cycle Commendation:*

- Schoolwide implementation of PBIS and Restorative Practices (with on-site trainers)

# Next Steps:

- Address Mid-Cycle Recommendations
- Continue our progress
- Answer Focus Group Responses
- Identify new preliminary Major Student Learner Needs



# Focus Groups

- **Focus Group A:** Organization
- **Focus Group B:** Curriculum
- **Focus Group C:** Learning & Teaching (*formerly Instruction*)
- **Focus Group D:** Assessment and Accountability
- **Focus Group E:** Culture



# Get Involved!

Parents and Students are encouraged to participate in a Focus Group- we want your voice to be heard!

Interested? Email Heather Bartlett at [hbartlet@rialtousd.org](mailto:hbartlet@rialtousd.org)



